



PHYSICIAN ASSISTANT PROGRAM

**Preceptor Evaluation of Student Performance**

**Psychiatry Rotation**

Please give the student one of the following ratings for each item on this survey. Any response of 1 or 2 requires a comment to help faculty understand the nature of the deficiencies.

Item Score	Grade	Qualities Associated with Item Score
5	100%	<b>Performs at the level of a new graduate PA:</b> The PA student, in a non-educational setting, would be able to elicit an appropriate Hx; complete an appropriate PE; order appropriate diagnostic testing, read, review, and appropriately interpret the study results; and create an appropriate assessment and plan based on their findings with full autonomy. The student is fully aware of their limitations and knows when and how to obtain appropriate collaboration.
4	90%	<b>Performs at the level of an above-average clinical year PA student:</b> The PA student is able to complete the tasks of a PA with a <u>minimal amount</u> of collaboration and direction from their preceptor. The student is fully aware of their limitations and <u>regularly seeks</u> critique and feedback.
3	80%	<b>Performs at a level acceptable for a clinical year PA student:</b> The PA student is able to complete the tasks of an experienced PA with a <u>moderate amount</u> of collaboration and direction from their preceptor, appropriate for this phase of their training. The student is aware of their limitations and <u>responds appropriately</u> to critique and direction when offered.
2	70%	<b>Performs below the level of a typical clinical year PA student:</b> The PA student <u>struggles to complete tasks correctly</u> after receiving frequent and regular guidance and direction. The student is aware of their limitations, but <u>does not consistently seek or show the ability to improve</u> through preceptor critique and direction.
1	0%	<b>Performs in a manner that would jeopardize patient safety:</b> The student <u>demonstrates dangerous clinical skills or decision-making</u> that, if not corrected, would have directly caused harm to the patient. The student is unaware of their limitations and does not seek critique and direction.

<b>Outcomes</b>					
<b>Knowledge</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Demonstrates acquisition of medical knowledge necessary to provide behavioral and mental health care					
Comments addressing knowledge ratings of 1 or 2, or any comments related to student knowledge regarding mental and behavioral health:					
<b>Interpersonal Skills</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
2. Conducts patient education and counseling around behavioral and mental health care in an effective, empathetic, and culturally competent manner					
3. Establishes professional interpersonal and communication skills with preceptors, clinical staff, and patients					
Comments addressing interpersonal skills ratings of 1 or 2, or any comments related to student interpersonal skills regarding mental and behavioral health:					
<b>Clinical and Technical Skills</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
4. Demonstrates appropriate history taking when providing behavioral and mental health care					
5. Performs clinical and technical skills safely and effectively when applicable					
6. Appropriately documents patient encounters					
7. Delivers accurate and succinct oral presentations of patient encounters					
Comments addressing clinical and technical skills ratings of 1 or 2, or any comments related to student skills regarding mental and behavioral health:					
<b>Clinical Reasoning</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
8. Assesses psychometric and screening results appropriately to aid in clinical decision making for behavioral and mental health care					
9. Integrates clinical findings to develop differential diagnoses with appropriate assessments for behavioral and mental health care					
10. Develops appropriate treatment plans for patients, using evidence-based principles					

Comments addressing clinical reasoning ratings of 1 or 2, or any comments related to student clinical reasoning regarding mental and behavioral health:					
<b>Professional Behaviors</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
11. Demonstrates understanding of the physician assistant profession, including ethical, legal, and regulatory guidelines for practicing					
Comments addressing professional behavior ratings of 1 or 2, or any additional insight into statement:					
<b>Program Goals</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
12. Demonstrated an ability to work collaboratively with others					
13. Demonstrated effective leadership skills					
14. Interacted with patients in a culturally competent and understanding manner					
15. Maintained a positive attitude toward learning					
Comments on ratings of 1 or 2, or any additional insight into statements:					

Did the student discuss their minimum experience requirements with you during the rotations?

Yes

No

Please provide a short summary of the student's strengths on this rotation.

Please provide a short summary of areas of needed improvement for this student.

Was this evaluation discussed with the student?

Yes

No

This evaluation was based on (Select all that apply):

Occasional encounters with the student

Regular interaction with the student

Feedback from other preceptors

Any additional comments:

Evaluator Name: \_\_\_\_\_ Evaluator Signature: \_\_\_\_\_

Date of evaluation: \_\_\_\_\_