Internal Medicine Preceptor Requirements
NCCPA Certified PA, Board Certified Internal Medicine Physician, or NP working with a Board Certified Internal Medicine Physician (B3.05 & B3.06)

Internal Medicine Minimum Required Experiences

Diagnoses
- Congestive Heart Failure
- Kidney/Renal disorder
- Diabetes Mellitus
- Respiratory Disorder
- Cardiovascular Disease
- Cardiac Rhythm Disorders
- Hypertension
- Thyroid Disorder
- Gastroesophageal Disease
- Peripheral Vascular Disease
- Venous Insufficiency
- Autoimmune Disease
- Neoplastic Disease
- Elderly health maintenance
- Palliative/End of Life Counseling

Procedures (Student Must Perform)
- EKG Interpretation
- Chest X-ray Interpretation
- PFT Interpretation

Procedures (Must Observe)
- End of Life Counseling
Internal Medicine Rotation Objectives

At the end of this course, the successful PA student will demonstrate competency in the following by achieving minimum assignment and exam scores as detailed in the PA Student Handbook:

**Knowledge**
1. Demonstrate acquisition of medical knowledge necessary to provide preventative, acute, chronic, and rehabilitative care to adult and elderly patients

**Interpersonal Skills**
2. Conduct patient education and counseling around preventative, acute, and chronic disease management in an effective, empathetic, and culturally competent manner
3. Establish professional interpersonal and communication skills with preceptors, clinical staff, and patients including adult and elderly patients

**Clinical and Technical Skills**
4. Demonstrate appropriate history taking and physical exam skills when providing chronic, acute, and preventative care for adult and elderly patients
5. Perform clinical and technical skills, including physical exams and procedures, safely and effectively
6. Appropriately document and deliver oral presentations of patient encounters, in addition to logging in the electronic tracking system and submitting patient documentation samples to course forum

**Clinical Reasoning**
7. Assess laboratory and radiological test results appropriately to aid in clinical decision making for preventative, acute, chronic, and rehabilitative care
8. Integrate clinical findings to develop differential diagnoses with appropriate assessments for adult and elderly patients
9. Assimilate clinical data to develop preventative care and treatment plans for patients, using evidence-based principles

**Professional Behaviors**
10. Assess ethical dilemmas encountered when in clinic, including analysis of how the patient and provider's worldview or faith perspective impacted the situation
11. Demonstrate understanding of the physician assistant profession, including ethical, legal, and regulatory guidelines for practicing
12. Obtain required minimum experiences for the internal medicine rotation per the syllabus, or create a plan for obtaining these experiences on subsequent rotations