



PHYSICIAN ASSISTANT PROGRAM

**Preceptor Evaluation of Student Performance**

**Emergency Medicine Rotation**

Please give the student one of the following ratings for each item on this survey. Any response of 1 or 2 requires a comment to help faculty understand the nature of the deficiencies.

Item Score	Grade	Qualities Associated with Item Score
5	100%	<b>Performs at the level of a new graduate PA:</b> The PA student, in a non-educational setting, would be able to elicit an appropriate Hx; complete an appropriate PE; order appropriate diagnostic testing, read, review, and appropriately interpret the study results; and create an appropriate assessment and plan based on their findings with full autonomy. The student is fully aware of their limitations and knows when and how to obtain appropriate collaboration.
4	90%	<b>Performs at the level of an above-average clinical year PA student:</b> The PA student is able to complete the tasks of a PA with a <u>minimal amount</u> of collaboration and direction from their preceptor. The student is fully aware of their limitations and <u>regularly seeks</u> critique and feedback.
3	80%	<b>Performs at a level acceptable for a clinical year PA student:</b> The PA student is able to complete the tasks of an experienced PA with a <u>moderate amount</u> of collaboration and direction from their preceptor, appropriate for this phase of their training. The student is aware of their limitations and <u>responds appropriately</u> to critique and direction when offered.
2	70%	<b>Performs below the level of a typical clinical year PA student:</b> The PA student <u>struggles to complete tasks correctly</u> after receiving frequent and regular guidance and direction. The student is aware of their limitations, but <u>does not consistently seek or show the ability to improve</u> through preceptor critique and direction.
1	0%	<b>Performs in a manner that would jeopardize patient safety:</b> The student <u>demonstrates dangerous clinical skills or decision-making</u> that, if not corrected, would have directly caused harm to the patient. The student is unaware of their limitations and does not seek critique and direction.

<b>Outcomes</b>					
<b>Knowledge</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Demonstrates acquisition of medical knowledge necessary to provide acute and emergent care in the emergency medicine setting					
2. Demonstrates acquisition of medical knowledge necessary to care for children, adolescents, adults, and elderly patients in the emergency medicine setting					
Comments addressing knowledge ratings of 1 or 2, or any comments related to student knowledge regarding the care setting (acute and emergent) or the patient population (children, adolescents, adults, and elderly):					
<b>Interpersonal Skills</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
3. Conducts patient education and counseling around acute and emergent conditions in an effective, empathetic, and culturally competent manner					
4. Establishes professional interpersonal and communication skills with preceptors, clinical staff, and infants, children, adolescents, adults, and elderly patients					
Comments addressing interpersonal skills ratings of 1 or 2, or any comments related to student interpersonal skills regarding the care setting (acute and emergent) or the patient population (children, adolescents, adults, and elderly):					
<b>Clinical and Technical Skills</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
5. Demonstrates appropriate history taking when caring for infants, children, adolescents, adults, and elderly patients					
6. Demonstrates appropriate physical exam skills when caring for infants, children, adolescents, adults, and elderly patients					
7. Performs clinical and technical skills, including physical exams and procedures, safely and effectively					
8. Appropriately documents patient encounters					
9. Delivers accurate and succinct oral presentations of patient encounters					
Comments addressing clinical and technical skills ratings of 1 or 2, or any comments related to student skills regarding the care setting (acute and emergent) or the patient population (children, adolescents, adults, and elderly):					

<b>Clinical Reasoning</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
10. Assesses laboratory and radiological test results appropriately to aid in clinical decision making for acute and emergent care					
11. Integrates clinical findings to develop differential diagnoses with appropriate assessments for infants, children, adolescents, adults, and elderly patients					
12. Develops appropriate treatment plans for patients, using evidence-based principles					
Comments addressing clinical reasoning ratings of 1 or 2, or any comments related to student clinical reasoning regarding the care setting (acute and emergent) or the patient population (children, adolescents, adults, and elderly):					
<b>Professional Behaviors</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
13. Demonstrates understanding of the physician assistant profession, including ethical, legal, and regulatory guidelines for practicing					
Comments addressing professional behavior ratings of 1 or 2, or any additional insight into statement:					
<b>Program Goals</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
14. Demonstrated an ability to work collaboratively with others					
15. Demonstrated effective leadership skills					
16. Interacted with patients in a culturally competent and understanding manner					
17. Maintained a positive attitude toward learning					
Comments on ratings of 1 or 2, or any additional insight into statements:					

Did the student discuss their minimum experience requirements with you during the rotations?

Yes

No

Please provide a short summary of the student's strengths on this rotation.

Please provide a short summary of areas of needed improvement for this student.

Was this evaluation discussed with the student?

Yes

No

This evaluation was based on (Select all that apply):

Occasional encounters with the student

Regular interaction with the student

Feedback from other preceptors

Any additional comments:

Evaluator Name: \_\_\_\_\_ Evaluator Signature: \_\_\_\_\_

Date of evaluation: \_\_\_\_\_