CURRICULUM VITAE

Laird Roy Oakes Edman

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EDUCATION:

Ph.D., 2002, Educational Psychology--Cognition and Learning, University of Minnesota, Minneapolis, Minnesota

M.A., 1985, Counseling Psychology, University of Notre Dame, Notre Dame, Indiana

M.A., 1984, English Literature, University of Notre Dame, Notre Dame, Indiana

B.A. magna cum laude, 1981, Luther College, Decorah, Iowa
Majors: English Literature, Classical Languages

POSITIONS HELD:

Professor of Psychology, Northwestern College, Iowa, 2008--; Associate Professor, 2003-2008. Duties: Teach courses in psychology, advise students academically and vocationally, serve as Associate Director of Honors (2005-), serve on committees of the college. Department Chair: 2006--2009.

Associate Director of the University Honors Program, Iowa State University of Science and Technology, 2002-2003. Duties: Direct the Freshman Honors Program, assist in the development of honors curricula and in oversight of the university honors program, teach honors courses, advise and mentor honors students, and serve on committees of the university.

Teaching and Research Assistant, University of Minnesota, Minneapolis, 1998-2000, 2002. Duties: Assist teaching courses in statistics, history and systems of Psychology, and Educational Psychology, teach statistics, and engage in research on critical thinking assessment.

Instructor of Psychology and English, and Honors Advisor, Luther College, Decorah, Iowa, 1995-1997. Duties: Teach courses in the Psychology and English departments, teach in the honors program and advise the first and second-year honors students, supervise senior major theses, direct student research teams, supervise grant applications, serve on committees of the college.

Honors Program Director, Waldorf College, Forest City, Iowa, 1989-1995. Duties: Develop and administer the honors program at Waldorf College--recruit students and faculty, create and teach interdisciplinary honors courses, produce PR materials, establish requirements, advise honors students, plan special events on and off campus, establish and plan study trips abroad, supervise grant applications, and oversee the daily operations of the program.

Associate Professor of Psychology and English, Waldorf College, Forest City, Iowa, 1994-95; Associate Professor of English, 1993-94; Assistant Professor of English, 1988-1993. Duties: Teach a variety of courses in psychology, composition, communications, and literature; advise students academically and vocationally, and serve on committees of the college.

Adjunct Instructor of English, University of Notre Dame, Notre Dame, Indiana, 1986-1988; Teaching Fellow, 1982-1984. Duties: Develop and teach a combined freshman composition and introduction to literature course.

GRANTS AND HONORS:

Teaching Excellence/ Faculty of the Year award, given to one faculty member per year by the students of Northwestern College, 2008-2009.

Summer Research Grant recipient, to support research on epistemological development, Northwestern College, 2007.

Summer Research Grant recipient, to support research on emotional intelligence and culture, Northwestern College, 2006.

Lilly-funded grant for developing Vocare-infused courses, to revise senior psychology capstone course to address issues of faith and vocation, Northwestern College, 2005.

Summer Research Grant recipient, to write two articles and support research, Northwestern College, 2004.

Honors Faculty Member of the Year, 2002-2003: an award given by the Honors Student Board of Iowa State University to one faculty member a year who powerfully contributed to and affected the lives of honors students.

University of Minnesota Dissertation Year Fellowship: a fellowship awarded by the U. of Minnesota to select graduate students who show exceptional promise, to support them in their final year of research, 2001-2002.

University of Minnesota Dissertation Special Grant: a grant awarded by the U. of Minnesota to select graduate students who are working on exceptional dissertations, to help defray dissertation research expenses, 2001-2002.

College of Education and Human Development Haugen Scholarship: a scholarship awarded to a graduate student who combines excellent teaching with scholarship, 2001.

College of Education and Human Development Advanced Study Student Scholarship: a scholarship given to an advanced graduate student recognized as having the potential to make a significant contribution to education, University of Minnesota, April 1999.

Eva O. Miller Graduate Fellowship: an endowed fellowship for one graduate student per year in the social sciences doing research in measurement and evaluation, University of Minnesota, 1999-2000.

Member, Phi Kappa Phi International Honors Society, April, 1999.

Merwin Graduate Assistantship: an endowed assistantship for one graduate student per year doing research in measurement and evaluation, University of Minnesota, 1998-1999.

Departmental Fellowship: University of Minnesota Psychological Foundations of Education fellowship to work toward a Ph.D. in the program, 1997-1998.

Evangelical Lutheran Church College Faculty Growth Study Grant, to study in the University of Minnesota Psychological Foundations of Education Program, 1997.

1995 Professor of the Year, presented by the students of Waldorf College.

Evangelical Lutheran Church College Faculty Growth Study Grant, to do research and study at the Center for Excellence in Critical Thinking, Sonoma State, CA, 1994.

Fullbright-Hays/Lutheran Educational Conference of North America Study Grant to Eastern Europe, summer 1992.

Honorary Member, Phi Theta Kappa International Honor Society of the Two Year College, 1991.

Evangelical Lutheran Church College Faculty Growth Study Grant, to do research at the Newberry Library, Chicago, 1989.

Tuition Scholarship, University of Notre Dame, 1981-82.

President's Award for Outstanding Graduating Senior, Luther College, 1981.

Luther College: Dean's List, 1977-1981; Regent's Merit Scholarship, 1977-1981; Classics Department Scholarship, 1980-1981.

PUBLICATIONS:

Edman, L. (2008). Are they ready yet? Developmental issues in teaching thinking. In D. S. Dunn, J. Halonen, & R. Smith, (Eds.), *Teaching Critical Thinking in Psychology: A Handbook of Best Practices*. Boston: Wiley-Blackwell, 35-48.

Edman, L, (2007). Are they ready yet? Epistemological development and critical thinking. In B. K. Saville, T. E. Zinn, S. A. Meyers, & J. R. Stowell (Eds.), *Essays from e-xcellence in teaching, 2007* (chap. 1). The Society for the Teaching of Psychology.

Edman, L. (2006). Are they ready yet? Epistemological development and critical thinking pedagogy. *E-xcellence in Teaching E-Journal*. Society for the Teaching of Psychology. January 2006, v. 8.

Edman, L. R. O., & Edman, S. O., (2005). Emotional intelligence and the honors student. *Journal of the National Collegiate Honors Council, 5,* 15-24.

Edman, L., Bart, W., Robey, J., & Silverman, J. (2004). Psychometric analysis of the Minnesota Test of Critical Thinking. *Psychological Reports, 95,* 3-9.

Edman, L., Robey, J., & Bart, W. (2002). Critical thinking, belief bias, epistemological assumptions, and the Minnesota Test of Critical Thinking. R*esources in Education*, ED 469162, ERIC clearinghouse number TM033831.

Edman, L. (2000). Conclusions. In Clark, L., & Fuiks, C. (Eds.), *Teaching and Learning in Honors.* Radford, VA: The National Collegiate Honors Council, 103-112.

Edman, L. (2000). Teaching critical thinking in the honors classroom. In Clark, L., & Fuiks, C. (Eds.), *Teaching and Learning in Honors.* Radford, VA: The National Collegiate Honors Council, 45-64.

Bart, W., Edman, L., Robey, J., Silverman, J. (2000). The Minnesota Test of Critical Thinking: Development, analysis, and critical issues. *Resources in Education*, ED454248, ERIC Clearinghouse number TM032851.

Edman, L. (Ed.). (1998). *Thinking about thinking: Proceedings of the Small College Honors Committee Symposium.* Radford, VA: The National Collegiate Honors Council.

Edman, L. (1996). Teaching Teachers to teach Thinking. *The National Honors Report 16*, 9-12.

Edman, L. (December 1994). Keeping Promises. *The Rose 1*, 2-3.

Edman, L. (1993). Truth or Consequences: Political Correctness and Postmodernism. *Inquirere Journal 2*, 1-7.

Edman, L. (Dec/Jan 1991-2). Two-Year Colleges and Academic Excellence: Not a Contradiction in Terms. *Community, Technical, and Junior College Journal 62*, 25-28.

Edman, L. (1991). Homily XVIII and Homily XIX. In Nicholson, L., (Ed.), *The Vercelli Book Homilies: Translations from the Anglo-Saxon*. New York: University Press of America, 117-132.

Edman, L. (1991). Inquirere: A Model for Independent Study in a Small Two-Year College. *The National Honors Report, 12,* 22-24.

PAPERS AND PRESENTATIONS:

Connolly, S., & Edman, L. (2009). Student leadership experiences and epistemology, moral development, and sense of vocation. The 21st Annual Convention of the Association for Psychological Science, San Francisco, CA.

Haverly, J., & Edman, L. (2009). The effects of age and time perspective on workplace motivational orientations. The 21st Annual Convention of the Association for Psychological Science, San Francisco, CA.

Edman, L. & Posthuma, R. (2009). Epistemology, attachment & spiritual maturity as predictors of emotional intelligence. The 21st Annual Convention of the Association for Psychological Science, San Francisco, CA.

Edman, L. & Lichter, S. (2008). Contributing factors towards college students' perceptions of domestic abuse. 116th Annual Convention of the American Psychological Association, Boston, MA.

Groeneveld, J. E. & Edman, L. (2008). Volunteerism among college aged students. 116th Annual Convention of the American Psychological Association, Boston, MA.

Griese, M. & Edman, L. (2008). Epistemology and religiosity as predictors of moral reasoning. The 20th Annual Convention of the Association for Psychological Science, Chicago, IL.

Edman, L., & Scott, C. (2007). The relationships among age, epistemological beliefs, scientific misconceptions and confidence in faculty and students. The 19th Annual Convention of the Association for Psychological Science, Washington, DC.

Edman, L., Vander Holt, A., & Feenstra, J. (2007). The affects of cross-cultural experiences on emotional intelligence, spirituality, epistemology, empathy, optimism, and vocational thought. The 19th Annual Convention of the Association for Psychological Science, Washington, DC.

Gross, C., & Edman, L. (2007). Epistemology, self-concept, and need for achievement as predictors of academic achievement and honors participation. The 19th Annual Convention of the Association for Psychological Science, Washington, DC.

Edman, L. (2006). Knowing about knowing: Issues in Epistemological development for the classroom. Invited keynote speech, Iowa Teachers of Psychology Annual Conference, Pella, IA.

Gordon, A., Edman, L, & Page, M. (2006). Cultural differences in emotional intelligence. 114th Annual Convention of the American Psychological Association, New Orleans, LA.

Edman, L. & Engelkes, K. (2004). Conscientiousness predicts coping responses in implantable cardioverter defibrillators. The 16th Annual Convention of the American Psychological Society, Chicago, IL.

Edman, L. & Harding, B. (2004). Level of emotional intelligence predicts ability to elicit self-disclosure. The 16th Annual Convention of the American Psychological Society, Chicago, IL.

Edman, L. (2003). A few nuts and bolts for teaching thinking. The 38th Annual Conference of the National Collegiate Honors Council, Chicago, IL.

Edman, L. (2003). Emotional intelligence and honors students: a distinguishing characteristic? The 38th Annual Conference of the National Collegiate Honors Council, Chicago, IL.

Edman, L., Robey, J., & Bart, W. (2003). Assessing critical thinking: The Minnesota Test of Critical Thinking, epistemological development, and thinking bias. The 84th Annual Meeting of the American Educational Research Association, Chicago, IL.

Edman, L. (2002). Teaching for thinking in the honors classroom. The 37th Annual Conference of the National Collegiate Honors Council, Salt Lake City, Utah.

Edman, S., & Edman, L. (2002). Measuring emotional intelligence: Does the MSCEIT measure up? 110th Annual Convention of the American Psychological Association, Chicago, IL.

Edman, L., Robey, J., & Bart, W. (2002). Critical thinking, belief bias, epistemological assumptions, and the Minnesota Test of Critical Thinking. The 83rd Annual Meeting of the American Educational Research Association, New Orleans, LA.

Edman, L. (2001). Teaching thinking: The state of the art. 36th Annual Conference of the National Collegiate Honors Council, Chicago, IL.

McDorman, K., Willerton, C., Edman, L., Mass, M., & McCombs, V. (2001). A symposium on honors issues at private colleges and universities. 36th Annual Conference of the National Collegiate Honors Council, Chicago, IL.

Clark, L., Edman, L., Crockett, L., West, R., & Gillison, L. (2001). An open forum on honors teaching based on the *Teaching and Learning in Honors* monograph. 36th Annual Conference of the National Collegiate Honors Council, Chicago, IL.

Robey, J., Edman, L., & Bart, W. (2001). The structure of critical thinking and the Minnesota Test of Critical Thinking. 13th Annual Convention of the American Psychological Society, Toronto.

Edman, L., Bart, W., Robey, J., & Silverman, J. (2000). A new test of critical thinking skills and dispositions. 108th Annual Convention of the American Psychological Association, Washington, D.C.

Edman, S., Edman, L., Lee, J., Spear, S., Rommelfanger, S., Kershner, S., & Ellerbusch, M. (2000). Relating emotional intelligence to life satisfaction, depression, major, and sex. 108th Annual Convention of the American Psychological Association, Washington, D.C.

Bart, W., Edman, L., Robey, J., & Silverman, J. (2000). An analysis of the Minnesota Test of Critical Thinking. 12th Annual Convention of the American Psychological Society, Miami Beach, FL.

Edman, S., & Edman, L. (2000). Factor analytic support for testing emotional intelligence using the MEIS-short form. 12th Annual Convention of the American Psychological Society, Miami Beach, FL.

Edman, L. (1998). Assessing critical thinking in the classroom and across the program. 33rd Annual Convention

of the National Collegiate Honors Council, Chicago, IL.

Edman, S., Edman, L, Lee, J., Rommelfanger, S., Spear, S. (1998). The measurement of emotional intelligence and predictions of honors involvement. 106th Annual Convention of the American Psychological Association, San Francisco, CA.

Edman, L. (1997). Thinking about thinking. (Chair) Small College Honors Committee Symposium, 32nd Annual Convention of the National Collegiate Honors Council, Atlanta, GA.

Edman, L. (1997). Structuring the honors curriculum. Developing in Honors panel, 32nd Annual Convention of the National Collegiate Honors Council, Atlanta, GA.

Edman, L. (1997). Teaching thinking in the honors classroom. Upper Midwest Honors Council Conference, Decatur, IL.

Edman, L., & Edman, S. (1997). All I really want. Keynote speech, Awareness Day Convocation, Waldorf College, Forest City, IA.

Edman, S., & Edman, L. (1997). Waiting, Dating, and Mating. Relationship workshops, Awareness Day, Waldorf College, Forest City, IA.

Edman, L. (1996). Outsmarting IQ? Reflective intelligence, metacognition, and honors education. 31st Annual Convention of the National Collegiate Honors Council, San Francisco, CA.

Edman, L. (1996). Faithful honors: Honors in the religiously-affiliated college or university. Panel chair, 31st Annual Convention of the National Collegiate Honors Council, San Francisco, CA.

Edman, L. (1996). Emotional intelligence: Concepts and implications for honors education. 31st Annual Convention of the National Collegiate Honors Council, San Francisco, CA.

Edman, L. (1996). Ethnic Identity and Nationalism in Eastern Europe. 1996 Conference of Scholars, sponsored by the Eastern European Institute of Waldorf College. Planner and convener. Forest City, IA.

Edman, L. (1996). The reasons for teaching thinking. Faculty banquet keynote speech, Radford University, Radford, VA.

Edman, L. (1996). The purposes of honors education. Faculty seminar, St. Scholastica College, Duluth, MN.

Edman, L. (1996). Teaching critical thinking in psychology courses. Eighteenth Annual Institute on the Teaching of Psychology, St. Petersburg Beach, FL.

Edman, L. (1995). Teaching teachers to teach thinking. 30th Annual Convention of the National Collegiate Honors Council, Pittsburgh, PA.

Edman, L. (1994). Critical thinking models and pedagogy. Critical Thinking Symposium, 29th Annual Convention of the National Collegiate Honors Council, San Antonio, TX.

Edman, L. (1994). Phi Theta Kappa, honors programs, and scholarships. Invited presentation, Phi Theta Kappa Midwest Regional Conference, Minneapolis, MN.

Edman, L. (1993). Defining critical thinking: Paradigms from Perry to Paul. 28th Annual Convention of the National Collegiate Honors Council, St. Louis, MO.

Edman, L. (1993). Teaching critical thinking: An integrated model. 28th Annual Convention of the National Collegiate Honors Council, St. Louis, MO.

Edman, L. (1993). The nature of Nature: A literary history of where we have been. Iowa Humanities Board Lectures, Dows, IA, Forest City, IA, and Hazelton, IA.

Edman, L. (1992). Fostering critical thinking in freshman and sophomores: Overcoming dualism and multiplicity. 27th Annual Convention of the National Collegiate Honors Council, Los Angeles, CA.

Edman, L., Sierszyn, J., & Hanson, D. (1992-93). Eastern Europe: Societies in transition. Documentary Video.

Edman, L. (1992). Truth or consequences: Political correctness and postmodernism. Inquirere Week Keynote Presentation, Waldorf College, Forest City, IA.

Edman, L. (1992). Robert Bellah and *Habits of the Heart*: A critique of modern relativism. Voss Memorial Library Lecture Series, Forest City.

Edman, L. (1990). Inquirere: A model for honors independent study. 26th Annual Convention of the National Collegiate Honors Council, Baltimore, MD.

Edman, L. (1990). Using the East to teach students about the west. Iowa Council of Teachers of English, Cedar Rapids, IA.

Edman, L. (1989). The Christian vision of Orson Scott Card. Popular Culture Association National Conference, St. Louis, MO.

Edman, L. (1989). Salvation in *Ender's Wars*. Inquirere Week, Waldorf College, Forest City, IA.

WORKSHOPS AND SEMINARS:

Edman, L. (2007). Critical thinking, epistemological development, and metacogntion. One-day faculty workshop presented to the faculty of Husson College, Bangor, ME.

Edman, L. (2006). First year growth and critical thinking. Opening first-year student lecture, Manchester College, North Manchester, IN.

Edman, L. (2006). Unlearning the culture: Revolutionary thinking. Opening convocation speech presented to the students and faculty of Manchester College, North Manchester, IN.

Edman, L. (2006). Critical thinking, epistemological development, and metacogntion. One-day faculty workshop presented to the faculty of Manchester College, North Manchester, IN.

Edman, L. (2006). External evaluation report: The Honors Program of St. Scholastica University, Duluth, MN. Report delivered as a result of two-day external evaluation consultation.

Edman, L. (2005). Are they ready yet? Developmental issues in teaching thinking. Workshop presented at the Society of Teaching Psychology conference, Best Practices in Teaching Critical Thinking Across the Psychology Curriculum, Atlanta, GA.

Edman, L. (2004). Critical thinking pedagogy and assessment. One-day faculty workshop presented to the faculty of the College of Family and Consumer Science, Iowa State University, Ames, IA.

Edman, L. (2004). Critical thinking, epistemological development, and metacogntion. One-day faculty workshop presented to the faculty of Northwestern College, Orange City, IA.

Edman, L. (2002). Teaching and assessing Critical Thinking. Two day faculty and student workshop, presented to the faculty and students of Moody Bible Institute, Chicago, IL.

Edman, L. (2002). Teaching and assessing Critical Thinking. Faculty workshop, presented to the faculty of Iowa State University, Ames, IA.

Edman, L. (2002). Teaching and assessing critical thinking. Faculty workshops and demonstration, presented to the faculty of Mercer University, Macon, GA.

Edman, L. (2002). Teaching thinking in the classroom: The state of the art. The 2002 Collaboration for the Advancement of College Teaching and Learning Conference, Bloomington, MN.

Edman, L. (1998). Teaching and assessing critical thinking. Faculty workshop presented to the faculty of Hillsborough Community College, Tampa, Florida.

Edman, L. (1996). Teaching honors: Approaches and pedagogy. Faculty workshop presented to the honors faculty at St. Scholastica College, Duluth, MN.

Edman, L. (1996). Teaching critical thinking across the curriculum. Two-day faculty workshop, Radford University, Radford, VA.

Edman, L. (1994). Thinking about thinking: Teaching critical thinking across the curriculum. Yearly faculty retreat, Waldorf College, Forest City, IA.

Edman, L. (1994). The theatrical metaphor: Meaning on stage. Summer conferences planner and presenter, Guthrie Theater, Minneapolis, Minnesota, and the Minnesota Center for Arts Education.

Edman, L. (1991). Constructivist theory and critical thinking models in teaching. Faculty Retreat Seminar, Waldorf College, Forest City, IA.

TEACHING EXPERIENCE:

Northwestern College:

General psychology; Research Methods; Statistics; History and Systems of psychology; Christ and Psychology (senior capstone course); Senior research theses; Industrial/ Organizational Psychology; Introduction to Clinical Psychology; Learning and Cognition; Problem Solving and Decision Making; Introduction to Christian Liberal Arts.

University of Minnesota:

Upper-division Introduction to Statistics; Educational Psychology; Regression and the General Linear Model

(T.A.); History and Systems of Psychology.

Luther College:

Independent Research Projects/Senior Thesis; Introduction to Psychology labs; Paideia (two semester First-year English/History course); First-year honors; Sophomore honors; Fiction; Study Skills.

Waldorf College:

Introduction to Psychology; Educational Psychology; Introduction to Literature; Dramatic Literature; Freshman Composition; Freshman Honors English: The Humanities in Western Civilization; Freshman Composition (remedial); Communications I, Composition and Speech; Develop and Administer Honors Program Courses and Curriculum, including the oversight of independent studies, directed studies, contract courses, honors advising, and honors colloquium; Philosophy 289, Honors Seminars: Issues in Presidential Politics, Genetic Engineering, Sexual Values, Crime and Criminals; Administer and teach Philosophy 200, Great Ideas--Freud (Honors); Administer and teach Western Civilization (Honors Seminar); Team teach Christianity and Western Culture; Team teach Communications II, Literature and Speech.

PROFESSIONAL SERVICE:

Upper Midwest Honors Council president, 2003-2004, Vice-president, 2002-2003; National Collegiate Honors Council Small College Committee, 1996-97; National Collegiate Honors Council Teaching and Learning Committee, 1996-1998; National Collegiate Honors Council consultant to honors program directors, 1994, 1997; Iowa Humanities Board Speakers Bureau, 1990-99; National Collegiate Honors Council Publications Board, 1990-1998; The Guthrie Theater Academic Advisory Board, 1994-99; The Upper Midwest Honors Council Executive Governing Board, 1994-96, 1997-99; Christian Faith in the Liberal Arts Study Group, Evangelical Lutheran Church of America, 1989-1990; National Collegiate Honors Council consultant to two-year college Honors Programs, 1990.

Northwestern College:

Faculty Status Committee, 2008-; Faculty co-chair, Imagine Campaign, 2007-2008; Psychology Department Chair, 2006-2009; Associate Director of Honors, 2005-; Admissions, Retention, and Honors Committee, 2004-05; Pedagogy Project participant, 2004-2005

Luther College:

Honors Committee, 1995-97; Student Learning Initiatives Committee, 1996-97.

Waldorf College:

Academic Dean Search committee, 1994; Psychology Department, Chair, 1994-95; English Department Chair, 1990-1991, 1993-94; Honors Program Director, 1989-95; Phi Theta Kappa (Honors Society) Faculty Advisor, 1989-1992; Founder, Faculty Advisor and Editor, *The Muse*, Waldorf's magazine of the arts and sciences, 1989-1992; Founder and Co-editor, *Inquirere Journal*, Waldorf's scholarly research journal, 1991-95; Campus Life Committee and Judicial Governing Board, 1994-95; Sexual Assault Panel, 1993-95; Title III Grant Writing Committee, 1991, 1992; Honors Program Committee, 1988-1989, Chair: 1989-95; Faculty Vitality (Professional Growth) Committee, 1989-92, Chair, 1992; Library Committee, 1989-92; Global Issues Committee, 1993-1994; Distinguished Scholars Week Program Committee, (Inquirere) 1988-; Co-Chair, 1992-95; Goals, Purpose, and Mission Review Committee, 1988-1989; Assessment subcommittee on Critical and Creative Thinking, 1992-93.

GRANT WRITING:

Iowa Humanities Board Grants to sponsor a Distinguished Scholars Panel, Waldorf College, 1990, 1992; primary writer, 1993, 1994. Successful Major Grant writer for a panel on capital punishment, 1994-95.

Portz Fund Grant from the National Collegiate Honors Council for the publication of an on-campus research journal, 1990.

Winnebago Foundation and Hanson Foundation grants to start the publication of an on-campus literary journal, 1989.