Laura Daily
227 Albany Ave SE
Orange City, IA 51041
H (712) 737-8895
Cell (603) 731-8611

Education

Ed.D.	Educational Leadership Argosy University Sarasota, Florida	2007
C.A.G.S.	Educational Leadership Plymouth State College	1999
M.Ed.	Special Education: Learning Disabilities University of North Carolina at Chapel Hill	1996
B.S.	Special Education University of Maine at Farmington	1989

Certifications

New Hampshire: General Special Education, Learning Disabilities

Experience

<u>Chair (as of summer 2008)- Education Department</u>
August 2003-present Northwestern College (NWC), Orange City, IA

Responsibilities

- Provide leadership within the department with regard to curriculum, policy development, and management of resources (personnel and fiscal)
- Teach undergraduate courses in the Education department
- Supervise student teaching placements for students seeking certification in Special Education
- Participate as a member of the Teacher Education Committee
- Collaborate with colleagues on issues related to program improvement and policy development
- Consult on Special Projects: Worked with the Athletic Training Dept. to prepare for an Initial Accreditation Review in 2003-04

Assessment Associate (part time) August 2003-December 2005 NWC
Responsibilities:

- Coordinate and implement assessment processes/practices for a $2 million grant from the Lilly Foundation

Adjunct Faculty, Graduate Program in Special Education
January 1998-present University System of New Hampshire
Plymouth State College. Plymouth, NH

For six years (1997-2003), I taught graduate courses both during the academic year, as well as during the summer term. Since moving to Iowa two years ago, I have continued to return to NH each summer to teach courses in special education in the graduate program. (For a complete listing of graduate courses taught, please examine the last page of my vitae.)

Other responsibilities included:

- Advise students seeking certification in M.Ed. Program
- Participate on the PSC Advisory Board
- Supervise student teachers

Faculty-in-Residence
Coordinator of Undergraduate Programming in Special Education
August, 2002-May 2003 University System of New Hampshire
Plymouth State College, Plymouth, NH.

Responsibilities:

- Teach undergraduate courses in the Education department
- Hire and provide oversight for College Supervisors
- Coordinate student teaching placements for students seeking dual certification (Both regular and General Special Education)
- Negotiate partnerships with districts throughout New Hampshire
- Participate on various committees, including Institutional Assessment
- Advise students
- Develop/revise courses in Special Education
- Influence policy development for candidates seeking dual certification
- Prepare documents related to program/institutional accreditation

Director of the Field-Based Special Education Teacher Training Program
September 1996-August, 2002. University System of New Hampshire
College for Lifelong Learning. Concord, NH.

Responsibilities:

- Manage budget
- Hire and supervise faculty and staff
- Develop and revise curriculum

- Chair of the Advisory Board
- Mentor/supervise teachers in training
- Participate on various committees
- Lead various seminars/workshops
- Write/Administer grants
- Coordinate Program Assessment activities

Intern Supervisor
August 1995-August 1996. University of North Carolina at Chapel Hill.
Chapel Hill, NC.

- Participated on portfolio reviews
- Conducted teacher observations
- Provided feedback on effective teaching techniques
- Provided training on assessment, identification, and placement of students with disabilities
- Led various seminars/workshops

Private Educational Tutor
September 1993-September 1996. Self-employed. Chapel Hill, NC.

- Provided remediation in reading, writing, and math for students in grades 1-8
- Acted as a liaison between home, school, and outside agencies
- Assisted in developing Individualized Education Plans
- Performed informal assessments to monitor student progress
- Assisted in developing appropriate accommodations and modifications

Learning Disabilities Teacher
June 1993-July 1995 (summers only). Hill Learning Development Center.
Durham, NC.

- Conducted informal assessments in reading, writing, and math for students in grades 1-6
- Developed appropriate goals
- Provided remediation in the areas mentioned above
- Communicated with parents/families on an ongoing basis

Learning Disabilities Resource Teacher
July 1989-June 1993. Durham Public Schools. Durham, NC.

- Planned programs and instruction
- Wrote and implemented Individualized Education Programs
- Participated in the assessment, identification, and placement of students with a variety of disabilities

- Collaborated with both parents and colleagues
- Participated in staff development activities

Presentations

Strategies for Improving Reading and Writing at the Middle and Secondary Levels, Rochester School District, March 2001

Strategies for Improving Reading and Writing at the Elementary Level, Rochester School District, March 2001

Utilizing Paraprofessionals Effectively, Sunapee/Newport School District, January 2001

Roles and Responsibilities of General Educators Under IDEA, Upper Valley Teacher Institute, January 2001

Strategies for Improving Reading and Writing at the Middle and Secondary Levels, Rochester School District, December 2000

Strategies for Improving Reading and Writing at the Elementary Level, Rochester School District, December 2000

Roles and Responsibilities of General Educators Under IDEA, Upper Valley Teacher Institute, January 2000

Utilizing Paraprofessionals Effectively, Barrington School District, March 1999

Utilizing Paraprofessionals Effectively, Epping School District, January 1999

Roles and Responsibilities of General Educators Under IDEA, Upper Valley Teacher Institute, January 1999

Neurodevelopmental Perspective on Assessing Performance in reading and Writing, Best Practices in Special Education Conference, September 1998

Roles and Responsibilities of General Educators Under IDEA, Upper Valley Teacher Institute, January 1998

Roles and Responsibilities of General Educators Under IDEA, Upper Valley Teacher Institute, January 1997

Service
Northwestern College
Member of the Northwestern College Presidential Inauguration Committee (2008)
Member of the Academic Affairs Committee (2006-2008)
Member of Education Program Advisory Board (2003-present)
Member of the Learning Goals Task Force (2005-06)
Liaison for Northwestern Area Education Agency-Parent Support (2005-present)
Faculty Advisor for Special Education Ministries (2005-present)
Coordinator of America Reads Tutors (2005-present)
Faculty Advisor for FINE Scholar (2005-present)

Other Service
Site Visit Team Member for reviewing Teacher Preparation Programs in Iowa (2006-present)
President-Elect of the New Hampshire Association for Supervision and Curriculum Development (2002-03)
Board Member of the New Hampshire Association for Supervision and Curriculum Development (2000-03)
Participated in the development of professional standards for teachers with the New Hampshire Department of Education (1998-01)
Reviewed various grants for the NH Department of Education (1998-2003)
Member of the Advisory Board at Plymouth State College (1998-2003)
Chairperson of the Sensory Impairments Committee (1998-2000)
Member of the Comprehensive System for Personnel Development Committee (1998-2003)

Publications

Cohen, B., Daily, L. *Teachers' Perspectives on their Experiences with the Pool Expansion Plan*, New Hampshire Journal of Education, 1998.

Editorial Experience

Co-Editor, New Hampshire Association for Supervision and Curriculum Development (NHASCD)-*The Forum*, June 2000-May 2003

(The newsletter won the award for Best Publication from ASCD, March 2002)

Editor, New Hampshire Association for Supervision and Curriculum Development (NHASCD)-*The Forum*, January-June 2000

Successful Grant Proposals
Teacher Quality Enhancement Grant, awarded $20,000 in years 1-3 of the grant, funded by the Iowa Department of Education, 2006-07, 2007-08, and 2008-09

Assessing and Influencing Dispositions for Teaching, awarded $6,100 and funded by the Lilly Grant, May 2005

Preparing New Teachers to Use Technology, awarded $14,500 and funded by the New Hampshire Department of Education, August 2001

Faculty-in Residence, College for Lifelong Learning, awarded $87,500 and funded by the New Hampshire Department of Education, July 2001

Preparing New Teachers to Use Technology, awarded $14,500 and funded by the New Hampshire Department of Education, August 2000

Faculty-in Residence, College for Lifelong Learning, awarded $43,750 and funded by the New Hampshire Department of Education, January 2000

Performance Based Assessment in Teacher Education, awarded $30,000 and funded by the New Hampshire Department of Education, December 1997

Memberships
Association for Supervision and Curriculum Development
Council for Exceptional Children
Learning Disabilities Association-Iowa

References
Available upon request

Courses taught at the College for Lifelong Learning
Undergraduate:
Distance Learning Format:
Foundations of Education
Human Growth and Development
Classroom Management
Introduction to Teaching Techniques
Teaching Reading, Writing, and Problem Solving
Merging Standards, Curriculum, and Classroom Practice
Students with Disabilities
Assessment of Students with Disabilities: Referral to IEP
Knowledge of Special Education Laws and Regulations
Developing Written IEP's
Adapting Instruction to Meet Individual Learners' Needs
Consultation and Collaboration
Courses I've been responsible for planning/teaching at Plymouth State College
Undergraduate:
Introduction to Special Education
Special Education Curriculum and Instruction
Special Education Practicum
Classroom Observation and Assessment
Graduate:
Classroom Management and Special Education Interventions
Cognitive Impairments
Curriculum and Instruction in Special Education
Distance Learning Format:
Intro. To Students with Learning Disabilities
Intro. To Students with Emotional/Behavioral Disorders
Intro. To Students with Mental Retardation
Assistive Technology
Models of Behavior Management
Applied Behavior Analysis
Supporting Communication in Inclusive Settings
Strategies for Effective Instruction
Researching Critical Issues in Special Education
Developing Functional and Independent Living Skills

Courses I've taught/am teaching at Northwestern College:
Educational Psychology
Behavior Management & Classroom Instruction
Survey of Exceptional Individuals
Collaboration
Philosophy of Education
Curriculum and Instruction for Students with Mild and Moderate Disabilities
Methods for Teaching Young Children with Special Needs
Working with Parents